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THE BULLETIN  
OF THE  
UNIVERSITY OF ILLINOIS

# Penn College Bulletin

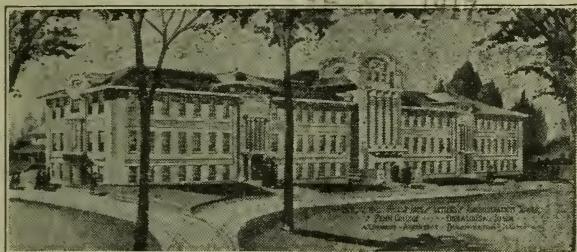
**Published Monthly at Oskaloosa, Iowa, by Penn College**

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**NEW SERIES IX.**

**JUNE, 1917**

**NO. 1**



New Main Building

## **Penn Academy Number**

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### **Education in America**

**E**DUCATION, with all Americans, is a democratic ideal—almost a fetish. It is proclaimed the safeguard of popular government. We all believe in the inalienable right of every child to a free education. It is interesting to consider how far we have attained our ideal. According to the 1910 U. S. Census, 40.3% of the total population was between the ages of five and twenty-four, the age from the Elementary to the Professional Schools. The last report of the Commissioner of Education states that 20,729,876 students were enrolled in the educational institutions of the country, or about 50% of those of school and college age. Of these 19,000,000 were in the Elementary Schools, 1,374,000 in the Secondary Schools, 216,000 in the Colleges and Universities, and 67,000 in Professional Schools.

19.7% of the total population of the country is approximately of Secondary School age, between the ages of ten and nineteen, but only about 1.6% of the population is receiving education above grammar school grade. Less than 10% of the boys and girls who are of Secondary School age enter a High School, public or private.

For every 1000 children who enter the first grade of the Elementary Schools, 109 finish the eighth grade, 6 enter the High School, and one gets to college.

We spend money lavishly on education,—three-fourths of a billion dollars annually. This is about one-third of the nation's expenditure on alcoholic liquors, three-fourths of what is spent by the Federal Government, three times what it spends on the "movies." It is somewhat more than the value of the cotton crop, somewhat less than the value of the wheat crop, or half the value of the corn crop.

## The Why of The Private School

*"The wholesome conservatism of government throws the burden of providing a thing good, upon individuals and societies."*

**A**LMOST all pioneering in education has been done by individuals or societies, the church being always the most prominent. The early effort toward the higher education of girls, the first kindergartens, the introduction of manual training, were born of personal conviction fostered by private associations and only gradually won public recognition and support. The first art schools and museums, the first gymnasiums, the first technical schools, were all the result of individual initiative and private co-operation.

There are in the United States more than 3,000 private secondary schools in operation. Almost all of these are under the auspices of some religious organization. New schools are being established each year and old ones are becoming defunct, but on the whole the number is increasing. There are enrolled in the private schools of the United States at present 154,157 students. In the five recent years the enrollment of private schools of the country increased 58 per cent while that of the public schools in the same time increased but 34 per cent. For the special training that has been necessary to enter the older universities the private school is still almost essential. We find recently at Princeton 80 per cent, at Yale 70 per cent, at Harvard 50 per cent of the students were prepared at private schools.

Another value of the private boarding school lies in its ability to take the student away from objectionable home surroundings. The best public school cannot, in the 1,200 hours that make the school year, neutralize the unfortunate influences the objectionable home may exert in the other seven-eighths of the year's hours—that is in the cases where the home influence is objectionable. Many children of the rich have owed their salvation to the boarding school of simple

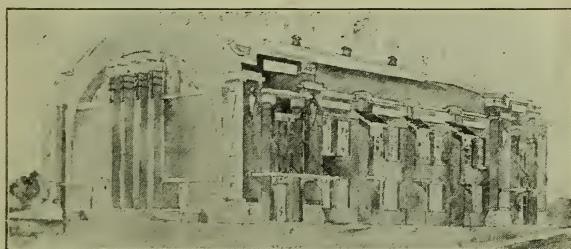
life and high ideals. Either the private boarding high school must be recognized as a public necessity, or the public will have to provide the public boarding high school, for the public day school can never accomplish the best results with the student who lives in an antagonistic or uncultured home.

Frequently one important factor in the development of boys and girls is to put them upon their own responsibility under good environment such as a good boarding school affords. Many a boy and girl will develop strength of character under these circumstances which would be denied them while at home under too indulgent parents. The truth of this has been established by thousands of instances.

However, no matter how efficient public education may be, the private school will always continue to exist, for it alone affords opportunity to try out new methods in education. It also affords the only opportunity for segregation upon the basis of class or religion. There will always be demand for a school where children may be educated according to the desires of their parents.

The fact that private schools will always be in demand is forced upon us by the rapid strides we are apparently making toward military training in the public schools. It is probably a fact that a majority of people do not believe in universal military training and these people will always welcome a place to send their children where they may be excused from this injurious requirement. There is scarcely a great educator in the country who is not opposed to military training of boys before twenty-one years of age.

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MEN'S GYMNASIUM

## The Why of Penn Academy

Penn Academy, now in the fifty-fourth year of its usefulness, has a splendid record behind it. Believing most sincerely that there is yet a distinct work for the Academy in the education of young people, the management has decided upon plans which look toward a greater enrollment, a more extensive course of study, and a larger faculty.

Penn Academy is by no means a rival of any high school, far or near. The free public high school is an American institution which belongs to the people, to us, if you please, and we are proud of the public school and its usefulness. But there are certain classes of students who do not care to do their preparatory work in high school.

Often persons of rather more than high school age awake to their need of a college education, but hesitate to go to high school owing to the embarrassment of being in classes with very youthful students. For such, the preparatory school in connection with the college fills a very live and poignant need. Some of our most earnest workers belong to this class.

The Academy also has a direct appeal to parents who desire to have their children given more personal care than is possible in the ordinary high school. With our new dormitory, one unit of which will be given to the housing of Academy girls, with a splendid Christian woman as Preceptress, the girls will be surrounded with a care very homelike. The boys, who will be housed in approved private homes easily accessible to the college, will be given as much care as possible under the circumstances.

The Academy also urges its claims because of its Christian atmosphere and ideals, its real religious training which is so potent a factor in the education of youth. The Christian Associations, the Bible and Mission study classes, the Chapel exercises, association with college men and women who look earnestly upon life and its problems, instruction of high Christian character, all of these are factors which surely count for much in the impressionable age of the preparatory student.

A survey of college students listed in the new catalog gives some very interesting facts. Penn Academy graduates form 46 per cent of the Senior class, 33 per cent of the Junior class, 35 per cent of the Sophomore class, and 35 per cent of

the Freshman class. A few more than one-third of the entire college body are graduates of Penn Academy. This would seem to indicate that in instilling a desire for higher education and as a "feeder" for the college Penn Academy is a success.

The faculty and students of Penn believe the Academy has a real work to do. The beautiful new building on the new campus, the first floor of which will be devoted to the Academy, the girls' dormitory, and boys' gymnasium, the splendid campus—all these will be added impetus for better work.

The Academy faculty and students extend a cordial invitation to all graduates of eighth grade in country schools who must be away from home to attend high school, to come to Penn Academy, and help make our slogan "Fifty First-Years," come true. To graduates of high schools of two or three years' course of study we also extend an invitation to be one of us—enter our third or fourth year class and finish your preparatory work in Penn Academy. To those rather mature students we extend an urgent invitation to come where they will feel perfectly at home. Come and enroll and help make Penn Academy the best Academy ever.

In the Academy, students have the opportunity to take bookkeeping, penmanship, stenography and typewriting. This opportunity is specially valuable to those who expect to enter employment demanding clerical skill. Opportunities of this sort add much to the attractiveness of the Academy. College students have this opportunity also.

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THE NEW HEATING PLANT

## The Faculty

DAVID MORTON EDWARDS, Ph. D., President  
JENNIE GOOD CORLETT, A. B., Principal  
CHARLES L. COFFIN, B. S., Science  
CORA M. MATTISON, A. B., Latin  
ANNA EVES, A. B., English  
MARY P. MICHENER, History  
LILLIAN EVES, A. M., German  
ANNA M. T. KELSEY, A. B., Spanish  
ETHEL JONES, A. M., Domestic Science  
H. E. KILMER, Instructor in Business Courses.  
J. C. BERG, S. B., Instructor in Agriculture and Manual Training.  
ALMA G. MADDEN, A. B., Expression  
VERGIL H. GUTHRIE, A. B., Athletic Director  
MILDRED JONES, A. B., Preceptress, Physical Education for Women  
CHARLES LEONARD GRIFFITH, Instructor in Piano.  
CARL D. WOODFORD, Instructor in Violin  
Instructor in Voice

## Academy Advantages

Penn Academy affords all the excellent facilities of the ordinary high school and in addition the environment of a first class college. The moral and religious influences are excellent. Academy students have the same library and laboratory facilities that are accessible to the college students. In short the high standards of the college are effective for the Academy students as well.

Still the Academy is an independent school. The faculties of the College and Academy are separate. A different type of government is utilized for each. Supervised study is provided. Yet the Academy students have sufficient contact with college life to receive from it a training and an ambition for higher education.

### Course of Study

Penn Academy is fully accredited by the State Board of Education and also by the North Central Association of Colleges and Secondary Schools. While the work is primarily college preparatory, yet there is also much of value to those who find it impossible to go on to college or even to complete a high school course. Also those who look forward to tech-

nical and professional training will find a course at Penn Academy to prepare them for such work.

Work in Manual Training will be furnished. The shop will be well equipped and an expert instructor in charge.

Splendid courses in Agriculture are to be given under a competent and expert instructor. These courses will be adapted to the need of both those who intend to farm and those who are expecting to teach.

The courses in the study of the Bible are available for those who desire them. Excellent courses in household arts and sciences are available. Bookkeeping and penmanship are taught by competent instructors.

Thus all the opportunities of the ordinary high school together with the privileges afforded by a good, first class, up-to-date college are accessible to students of Penn Academy.

### **Outside Activities**

While the main object in school attendance is to pursue a course of study, yet of no insignificant importance are the outside activities in which a student may engage. These activities at Penn Academy are of the highest quality.

First in importance are the Christian Associations, membership in which is open to Academy students on a par with the College students. Next in importance are Literary Societies of which there are three—Athens, for the boys; Jean Ingelow, for the girls, and Lowell, a joint society. The separate societies meet each week and the joint society once a month. Of equal importance also are the athletic opportunities. Penn Academy has separate athletics from the college, altho the different sports, as well as the gymnasium classes, are under the care of the regular athletic directors and coaches. The different games are football, basketball, baseball, track and tennis. A separate schedule of games for the Academy is arranged. The record of Penn Academy in its collegiate sports has been most excellent in the past.

### **Rooms**

The Women's Dormitories will be completed and ready for use by September the first. One unit is set aside exclusively for the use of Academy girls. The preceptress will live in this Academy unit. Floor plans of the rooms avail-

able to Academy students will be furnished upon application. Girls not living at home or with relatives will be required to live in the Dormitories.

### Board

All students, both College and Academy, will board at the dining rooms in the Women's Dormitories. Separate tables will be provided for Academy students in order that association among themselves may be had. The preceptress or some faculty member will be associated with the students at the tables.

### Expenses

For students living in the Dormitories: For room on the first or second floors of the Dormitories, includ- ing board and tuition, per girl, per semester.....	\$140.00
For room on third floor, including board and tuition, per girl, per semester.....	125.00
Tuition charge per semester.....	32.50

To girls who live near enough to spend the week end at home such privilege is granted and a diminution of \$10.00 per semester will be made from the regular rates.

### Scholarships

Two scholarships are awarded each year to members of the graduating class. The first-honor scholarship entitles the one ranking first to four years' free tuition in Penn College. The second-honor scholarship entitles the one ranking second to one years' free tuition.



THE WOMEN'S DORMITORIES

### Lecture and Artists' Course

A lecture and artists' course of high merit is conducted each year which is free to all students. In this way many students are permitted to hear some of the great professionals of the day. This is an essential part of an education.

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SUPPLEMENT TO

# Penn College Bulletin

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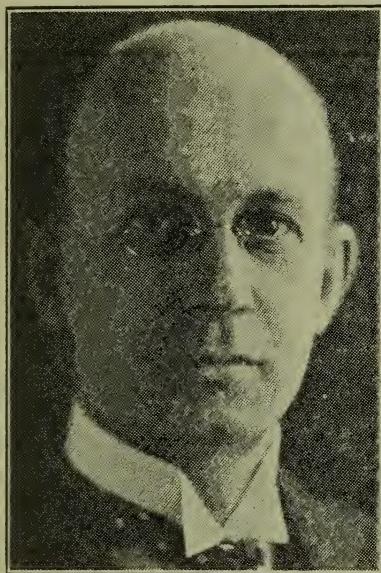
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NEW SERIES IX.

JUNE, 1917.

NO. 1

Bible Department and Short Course Number



EDGAR H. STRANAHAN

Vice President of Penn College and Professor of Homiletics.

Edgar H. Stranahan is a graduate of Earlham College. He has been closely connected with different ones of the Friends' colleges almost constantly since graduation. First, with Wilmington college as head of the Biblical Department. Next, as assistant at Earlham, during which time he did work for his master's degree. Then he was associated with Friends' University, first as college pastor, then as assistant professor in the Biblical Department, and afterward as executive secretary of the Men and Religion's Forward Movement of Wichita, Kansas. This movement, under the efficient management of Mr. Stranahan, grew to great magnitude and became really world renowned. In 1915 Mr. Stranahan accepted a call to the pastorate of the Friends' Meeting at Os-

kaloosa, Iowa. This brought him into close relation with Penn college. When the need arose for one to take charge of the new line of work outlined in this bulletin, all minds turned to Edgar H. Stranahan as the man for the place. He will enter upon his duties at the opening of college this fall.

## FOREWORD

The purpose of this supplement is to set forth the opportunities available at Penn College for work in bible courses and kindred subjects. Scattered through the catalog as these courses are, being listed in their various departments, they do not appear in such a way as to give one the definite information as to what work is offered in these lines. In order, therefore, that our friends may know just what courses are offered in bible subjects and associated departments, we are publishing this bulletin.

## THE FACULTY

David M. Edwards, Ph. D., President of the College and Professor of Philosophy.

William Irving Kelsey, Ph. B., B. D., Professor of Biblical Literature and Church History.

Edgar H. Stranahan, A. B., A. M., Vice President and Professor of Homiletics.

Clarence Marsh Case, Ph. D., Professor of Sociology and Economics.

## ADDITIONAL COURSES

In addition to the courses hereinafter set forth there are many which will be attractive to those who are making special preparation for distinctly Christian service. These courses will be found in the Science Departments, especially courses in Biology, Astronomy and Geology and in the Departments of History and English.

## THE PURPOSE

The purpose of the work outlined in this supplement is to afford opportunities of training to several classes of Christian workers. First, those who are carrying a regular college course and who expect to go forward to graduation and to continue after graduation from college until a seminary course is completed. Second, those who do not contemplate going farther in higher education than the completion of a college course. Third, those who cannot, for various reasons, complete a college course but who desire to specialize in biblical subjects together with those subjects closely associated; such as those who are engaged in regular pastoral work or those who, because of their age, feel that to complete a college course is impossible. Fourth, those who cannot attend school except for a very brief time, being engaged in active Christian work and dependent upon the income from this service. Fifth, those who, because of inability to pursue a high school course, find themselves unable to enter regular college work, but who

desire to improve their abilities by pursuing such courses as are available for a short time.

In fact, we have sought, by the courses advertised in this department, to meet the needs of any who wish to improve their condition and make themselves more efficient as Christian workers. We invite any of these, no matter in what situation they find themselves, to write us, asking for more definite information as to what courses they had best pursue.

### **BIBLICAL LITERATURE AND HISTORY**

The courses in this department are as follows:

Life of Christ, one semester; Life of Paul, one semester; Teachings of Jesus, one semester; Teachings of Paul and other New Testament Writers, one semester; Hebrew History, two semesters.

### **CHURCH HISTORY**

History of the Christian Church, one semester; History of Friends, one semester; History of Religion, one semester; The Modern World Problems, one semester.

### **RELIGIOUS EDUCATION**

History, Principles and Methods of Religious Education, two semesters.

### **HOMILETICS**

Homiletics, or Sermon Building, one semester; Church Administration, one semester; A Study of the Fourth Gospel, one semester; A Study of the Minor Prophets, one semester; A Study of Personal, Pastoral and Professional Evangelism, one semester; A Study of Great Religious and Philanthropic Organizations, one semester; Church Polity, one semester; The Ministry—Its Call, Qualifications and Equipment, one semester; Biblical Homiletics, one semester.

### **SCIENCE**

Astronomy, one semester; Geology, one semester; Biology, two semesters. Various other courses in science are open to students prepared for entrance.

### **PHILOSOPHY AND EDUCATION**

History of Philosophy, two semesters; Theism, one semester; Christian Doctrine, one semester; Ethics, one semester; Psychology, two semesters.

### **ENGLISH AND EXPRESSION**

Any course in the Department of English, both of the Academy and College, is available to a student in the Bible work, according to his previous preparation. Excellent courses in Expression, both in class and private work, are to be had. Also courses in Oratory and Debating.

## SHORT COURSES

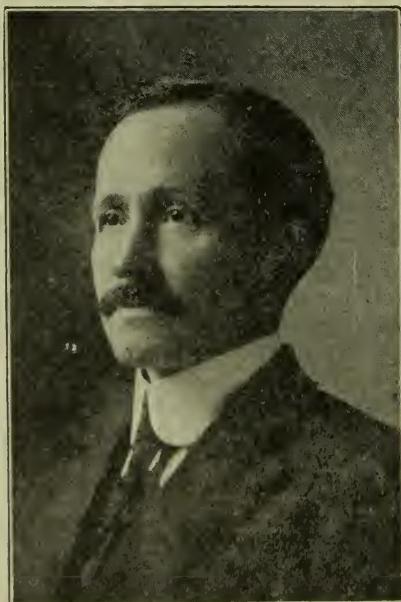
Plans are being perfected for one Short Course of from two to six weeks' length in each semester. The pastors and Christian workers in all lines of church activity are asked to plan to be in attendance at these short courses. Probably for next year the short courses will be of two weeks' length. Further announcement of the Short Courses will be made later when the plans are perfected.

## LECTURERS

Any of the Biblical Faculty are available for lectures or addresses at conventions, baccalaureates, commencements or special occasions.

## WEEK END CONFERENCES

Week end conferences will be held at various places during the year. These conferences will probably extend from Thursday night to Sunday night. Courses of lectures on various subjects will be given and popular lectures will be delivered. Professor Stranahan will be in charge of these conferences.



PROFESSOR WILLIAM IRVING KELSEY

For seven years Professor Kelsey has had charge of the Bible work in Penn College. During that time he has increased the grade and amount of work. Recently Penn College was placed upon the accredited list by the National Religious Education Association. Only three colleges in Iowa are on this list and only sixty-four in the whole country.

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# Penn College Bulletin

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New Series IX

SEPTEMBER, 1917

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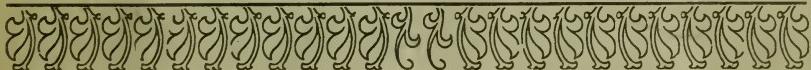
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## *Final Announcement Number*

“There are two most valuable possessions which no search warrant can get at, which no execution can take away, and which no reverse of fortune can destroy; they are what a man puts into his head, knowledge, and into his hands, skill.”

—PENN COLLEGE, Oskaloosa, Iowa.



## *Revised Calendar 1917-18*

This supercedes the calendar in the catalog issue of the Bulletin, March, 1917.

September 24—Monday—First Semester begins.

September 24 and 25—Registration Days.

November 29—Thursday—Thanksgiving, Legal Holiday.

December 21—Friday, 12:00 M.—Christmas Recess Begins.

December 26—Wednesday—Christmas Recess Ends.

December 27—Thursday—Recitations Begin.

February 1—Friday—First Semester Ends.

February 4—Monday—Second Semester Begins.

April 6—Friday—Spring Vacation Begins.

April 10—Tuesday—Spring Vacation Ends.

April 11—Wednesday—Recitations Begin.

June 12—Wednesday—Commencement.

There will be no vacation on the Friday following Thanksgiving.

Believing that a longer vacation will be welcomed by almost everyone, Penn College has postponed opening until Monday, September 24th.

Parents will welcome this extension of the vacation, as it will leave their children at home longer than usual and enable them to get the summer and early fall work done.

Farmers will welcome it, as it will leave the boys at home to assist in the fall work.

Students who earn their way through college will welcome it as it will give a longer time to save funds for next year's expenses.

The college management will welcome it as it will give more time to get the new buildings and campus ready.

Not that Commencement comes June 12, 1918.

## *A Description*

I wish you might go with me out to the new college campus. You would there find a scene of activity that would really astonish you.

Over to our right near Market street, you would see the busy activities in the erection of the Women's Dormitories. Just to the left of this and in the center of the scene, would be the magnificent new Main Building with the Science wing to the west, the Liberal Arts wing to the east and the Administration Tower in the center. To the left of this you would see the excavation for the new Gymnasium and the commencement of the new Heating Plant, work upon which is rapidly progressing. In front of these buildings you would see quantities of building material and numerous cars in which has been shipped the materials for all these buildings. Perhaps there would be an engine puffing and shoving cars around.

Perhaps never before in the history of such colleges as is Penn, has an institution had the opportunity to erect an entire new plant at one and the same time.

A little over a year ago, Penn College was located on the old campus in the old, inadequate buildings. Today we are about to move into an entirely new group of buildings which are practically the last word in substantial and practical construction and in comfortable and convenient equipment. Altogether a picture of great attractiveness.

## *Building Progress*

Progress on the buildings has reached a point now where we can announce confidently to our friends that the buildings will be ready for the opening of college September 24th.

It is the intention of the management to have the equipment and furnishings all installed before college opens. The splendid science equipment is here as is also the materials for building the refrigerating plant. The laundry equipment for the Women's Dormitories as well as the kitchen furnishings have been shipped and will be installed at the earliest possible moment. The general furnishings for the Women's Dormitories will soon arrive and the buildings will be ready for their orderly arrangement in the very near future.

A large force of laborers has been put at work on the new heating

plant and that building will be completed so that the boilers will be ready for use the opening day of school.

The new athletic field has been graded and tiled as has also room for six tennis courts. While these will not be ready for use this fall, because we must wait for the ground to settle and the old Athletic Field and tennis courts must be utilized for a time, as must also the old Gymnasium, yet the most rapid progress possible is being made in establishing all athletic interests out on the new campus. That this will not be completed by the opening of college, is occasioned by absolute impossibility and not by any negligence or avoidable delay. It simply takes time to do these things.

## *Equipment*

Great care has been exercised in the purchasing of the equipment and furnishings. The laboratory equipment for the physical chemical and biological departments has been purchased of the Kewanee Manufacturing Company and is the best in construction and practical usefulness that can be bought. The furnishings for the remainder of the Main Building are the result of extensive investigation, so that we are confident that better could not be found.

The new telescope is to be installed in an observatory erected on the rear of the main building in the central tower. This will give Penn College an equipment for astronomical work which has long been needed.

The library, under the efficient supervision of the new librarian, Miss Hawks, will be installed in the east wing of the Main Building. An entire new equipment consisting of steel shelves and splendid study tables, has been purchased. So many gifts of books have come during the past year, that the library has almost wholly recuperated from the damage of the fire. The library has been moved and is now being installed in its new quarters.

In the Women's Dormitories, no trouble has been spared to find the very best. Furnishings for the parlor and dining room are attractive and tasteful.

The kitchen equipment is up-to-date and will provide for the preparation of food after the very best manner. A refrigerating plant is to be constructed which will afford facilities not only for refrigeration but for the manufacturing of all ice use in the dormitory.

A splendid laundry equipment is being installed. A private laundry room for the use of the girls, equipped with electric irons, is arranged, as is also sewing rooms with machines. No extra charge is made for the use of these facilities.

Steam for cooking purposes in the kitchen and hot water for the dormitory use will be furnished from the central heating plant.

## *Questions Answered*

Many questions have been asked this summer which probably should be answered in this bulletin. Without stating the questions, the points in question will be dealt with.

Students will be allowed to spend the week ends at their homes if they so desire and a reduction for this absence from the dormitory will be made.

Girls will have the use of the private laundry which is equipped with electric irons and also of the sewing room which is equipped with machines, without any extra charge, except for the actual materials used. A competent laundress will have supervision of these rooms.

Students who live in their rooms may get their meals at the college dining room at a reasonable price. Both boys and girls will board at the college dining room.

The streets between the new college campus and College Avenue are to be graded and cement sidewalks laid.

The old gymnasium and athletic field will be used during the early fall and until the new gymnasium can be completed, and the new athletic field made ready for use. The new athletic field must be given time to settle and be gotten in condition.

## *Faculty Announcement*

The management is pleased to announce that Dr. James Rees Ewing of Hebron, Ohio, has been secured as Professor of Economics and Sociology to fill the place vacated by Dr. Clarence M. Case who resigned to accept the position of Associate Professor of Sociology in the State University.

Dr. Ewing is a man of extensive trainings and a successful teacher. He received the A. B. degree from Ohio Wesleyan University; Ph. D.

from Johns Hopkins University and has spent several years additional in research work. He comes with the highest recommendations as a scholarly, christian gentleman, one thoroughly qualified to fill the position to which he has been called. We consider ourselves very fortunate in securing a man of such ripe scholarship and successful experience to fill this chair.

Professor C. E. Cosand, Associate Professor of English Literature, is already in the city and is familiarizing himself with the work of his department.

Professor E. H. Stranahan is completing arrangements for his courses and is becoming acquainted with his duties as they shall pertain to outside work throughout the Yearly Meeting.

The new equipment for Manual Training will be installed on the second floor of the new Heating Plant and will be presided over by Mr. Berg, who will also instruct in Agriculture.

Miss Lucile Rosenberger has been secured to serve as head of the department of Home Economics. Miss Rosenberger is a graduate of Penn College with post-graduate work at Earlham College and at Simmons College, Boston, Massachusetts. For some time past she had charge of the Home Economics work in South Dakota Wesleyan College. Miss Rosenberger will be assisted by Miss Mary Eves, class of 1917. Miss Eves is the first graduate of Penn College to have majored in Domestic Science.

The equipment for Domestic Science is complete and will afford facilities for most excellent instruction.

Announcement has already been made that Dr. F. Spencer Mortimer is to occupy the chair of Chemistry made vacant by the resignation of Professor F. C. Stanley. Mr. Mortimer has just completed his work at the State University of Iowa. He is thoroughly acquainted with the spirit and ideals of Penn College and with his splendid scholarship in his chosen line, will continue the affairs of the department of Chemistry in a most satisfactory manner.

Mr. Floyd Thomas, having enlisted in the Officer's Reserve Corps, was compelled to resign his position as football coach. It will be very pleasing to everyone to know that we have been able to secure Mr. J. T. Lee, who so satisfactorily served in this capacity during the year 1915-16, to fill the vacancy. Mr. Lee is already on the job and with his characteristic earnestness in activity, is inspiring the candidates for football honors with great enthusiasm and expectation of a splendid season.

The music faculty has been enlarged and the facilities for instruction have been much increased. Mr. Chas. K. Nicholas and Mrs. Mary Liggett will be instructors in the vocal department while Mr. Charles Griffith will be ably assisted in the Piano department by Miss Myrtle Bussey; Carl Woodford continuing his efficient management of the Violin department. Studios have been established in the city where instruction in Music and in Expression will be available to those who do not desire to make the long trip out to the college buildings. The same facilities for instruction will be available in the college buildings.

Miss Alma G. Madden will continue as head of the Department of Public Speaking and will be assisted in this work by Professor C. E. Cosand and Mrs. Rozane Cournyer. The college thus offers unusual opportunities to students preparing for various lines of public speaking.

## *Personal Mention*

Announcements have been sent out by the Board of Trustees of Earlham College stating that President-Elect, David M. Edwards will assume management of Earlham College, September 1st.

Acting-President and Mrs. Hadley have returned from a delightful vacation at Omena, Michigan. Dr. Hadley has assumed active management of the affairs at Penn.

The Cosand family are at home at 412 North A street.

A letter has been sent to all members of the faculty requesting that they shall report for service as near the first of September as possible. This is to assure sufficient assistance in order that the new buildings may be completed and everything in orderly condition by September 24th.

Dr. Stokes, after the successful summer school experience, is visiting briefly in Chicago.

Mrs. Anna M. Dorland, who will serve as House Manager in the Women's Dormitories for the coming year, has arrived and has assumed her duties.

Students wishing work should write to Henry B. Bogue, Oskaloosa, Iowa, stating the kind of employment they desire and the amount of time they wish to devote to it.

It can be confidently announced that the enrollment for the coming year, is to be large. Never before in the history of the college, at this

time, with reference to the opening day, have so many made definite decision and made arrangements for entrance.

The rooms in the Women's Dormitories are rapidly being reserved. There are only a limited number yet remaining. Girls wishing to room in the dormitory should make reservation without delay.

A canvass for rooms for the men of the college is being made and those wishing to engage rooms can do so by addressing the general office.

## *The Start*

One of the most interesting experiences that will ever come to the present generation of Penn College students will be the wonderful privilege of having a part in establishing Penn College in her new surroundings. Verily Penn College will be an old institution in a new environment.

It is the firm intention and we call upon all our friends to assist to carry over from the old Penn College the splendid ideals of "democracy, simplicity and sincerity" into the new environment and maintain all the splendid qualities and the high standards of the past. In the accomplishment of this we will need the vital interest and unlimited cooperation of all students who choose to identify themselves with us for the coming year. Come and help in the accomplishment of the most attractive task that will ever present itself to you.

*The First Semester Opens  
Monday, September 24, 1917*



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# Penn College Bulletin

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Penn College began the fall term of 1917 with many changes as to faculty and with an entire new plant as to buildings and equipment. The student body gathered with hopes and not one showed signs of disappointment.

The enrollment in the College Department has already passed that of last year. All of the Junior Class of last year, the graduating class of 1918, are back with some new students added to their number. The Freshman Class is 50 percent larger than the class of last year. All in all the outlook as to numbers and the character of the student body is most gratifying. This bids fair to be the banner year.

The new buildings are a delight to all connected with the college. The spaciousness as compared with the more or less cramped conditions of former years, and the beauty of every part of the architecture, makes for a feeling of good cheer and optimism. Like all other organizations, Penn College has suffered from the war. Delays have been inevitable. The recitation building was far enough advanced toward completion to make it possible for college work to begin as announced, but there were numerous details to be completed. The Women's Dormitory was not ready for occupancy, but thru the generosity and kindness of friends of the college residing in the community, homes have been opened and temporary arrangements have been made to house all young women most pleasantly. Meals are being served by the college in the dining room of the Friends Meeting House. It is expected that the Dormitory will be ready to move into about Thanksgiving time.

While the Heating Plant was being completed, the building was heated by traction engines attached to the steam system.

## Penn Reception

A very pleasant reception was given October 21, 1917, by President and Mrs. Edwards, at their beautiful home in Richmond, Indiana, to Penn Alumni, former students and teachers who were in attendance at the Five Years Meeting. Representatives were present from Pennsylvania, from the Pacific Coast states and from intermediate regions. Friends of former years renewed acquaintance and had a generally good time.

## Penn Banquet

Alumni and old students of Penn met at an informal banquet in Des Moines during the State Teachers Association. The banquet was held at the Chamber of Commerce Rooms, where arrangements had been made by a committee composed of S. D. Hockett, C. V. Stanley and C. W. George. It was a very pleasant and successful occasion.

## Home Coming

The Fifth Annual Homecoming of the College is to be held on Thanksgiving Day again this year. The general committee, with Frank Mesner as chairman, and the local committee, with Grover Hawk as chairman, are preparing for a large attendance. In addition to the always interesting occasion of meeting and greeting old friends, will be the opportunity of seeing and going through the new buildings. On Thanksgiving Day the buildings will be thrown open for inspection and guides furnished who will point out some of the interesting features of the college plant. In the afternoon the State Teachers' College will furnish the opposition in the football game, and in the evening will occur the Homecoming Banquet.

The work of the grading machine and the builders of cement sidewalks have made quite a change in the appearance of the college grounds and approaches. The delays experienced in perfecting walks was compensated for by the

fact that there has been but few rainy days since college started. The grading of Penn Boulevard, giving a wide drive-way directly from the college to the Friends Meeting House, is especially appreciated and the view as one approaches the campus is most splendid and striking.

## Personally

The absence of many faces and the numerous new ones about college shows that the times of great and frequent changes have not failed to make an impression on Penn.

Among those missing are:—President Edwards, to Earlham College; Dr. Case, to State University of Iowa; Professor and Mrs. Kelsey, to France; Coach Guthrie, to Y. M. C. A.; Professor Berg, drafted; Janitor Victor Forsberg, killed in a mine accident; Professors Berry and Stanley, to the college finance work; Professor Burnett, to New York.

Among those greeted:—Dr. Mortimer, Chemistry; Professor Cosand, English; Dr. Ewing, Social Science; Miss Furnas, Dean of Women; Misses Rosenberger and Mary Eves, Domestic Science; Coach Lee, Football; Miss Hawks, Librarian; Miss Mildred Jones, Women's Athletics; Professor Stranahan, Bible; Mrs. McClain, Spanish; Mr. Nicholas and Miss Bussey, Music; Clarence Pickett, Pastor of Friends Church.

## “My Impression of Penn”

(As a native of Japan sees us)

### To My Brothers and Sisters:

How did I come to Penn College is neither a fairy story nor a romance, yet I feel as if one of its chapters when I realize myself in Oskaloosa and when I look back upon my departure from Japan.

The origin of this story began about two months ago. Dr. K. Kato, the Secretary of Y. M. C. A., Japanese Division, selected three colleges for my review and recommended to me Penn College as most suitable school.

Getting farther information from President Edwards, I was encouraged very much by his kind answer, so decided to come to this college. But there was somewhat of anxiety and fear in my bosom. Penn College, Oskaloosa, Iowa, these words were all the time in my mind, and it struck me by very monotonous tone. Sometimes I fancied Penn College as in a lonesome place and rough people in the wild west.

These imaginations and fears have turned to pleasant and homelike feelings when touched by your warm hearts, and which gave me a great impression I could not forget in my life.

I suppose most of the students might not know how a stranger feels when he meets warm and friendly welcome in a strange place when many thousand miles away from his country. You could not believe that one night I choked with tears of joy, and there were no words to tell you my delicate sentiment. The same time, I feel my responsibility for Penn College and the people of Oskaloosa that I have to do something for them during my stay and in my future.

My very poor ability of English could not describe what I want to say, but if you sympathize with my heart I shall be very glad indeed.

HIDEJINO KATO.

## New Business Manager

Mr. I. W. Cook, of Oskaloosa, Iowa, Class '88, Penn, has been elected Business Manager and entered on his duties November 15. His long business career and the part he has taken in public enterprises of this community give assurance that the business affairs of the College will be efficiently managed, in a business-like and methodical way.

The Second Semester will open Feeruary 4, 1918, at which time students may enter, as some new classes will be arranged.